

## Lessons in transformational education

We asked alumni to help us understand how GIV made such a difference for them. Their answers told us:



High-potential students need like-minded peers and role models. 97% named peers as a seminal factor to their learning.



Being part of a scholastic community where learning is valued and encouraged accelerates student achievement. 95% counted immersion in a rich learning culture as essential to their progress.



These students crave interaction with experts who can mentor them in-depth on shared topics of interest. 95% of respondents listed professional faculty as a significant program factor.



Hands-on learning, applied problem solving, and collaboration with motivated peers gives students insight into the real places learning can take them. Over 90% specifically praised the value of team-based work and a hands-on approach.



Effective enrichment outside of school, even short-term, produces an indelible positive mark on young participants.

# 88%

*of students called GIV one of their most important educational experiences during high school.*

The Governor's Institutes of Vermont (GIV) exists to make world-class, accelerated enrichment programming financially and geographically accessible to every teenager throughout Vermont. We have an active diversity recruitment program and welcome participation without regard to economic status, gender, religion, race, ethnicity, sexual orientation, or physical ability. GIV is a 501(c)3 nonprofit funded by private, foundation and state dollars. Support GIV by visiting [www.giv.org](http://www.giv.org) or calling (802) 865-4GIV.

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[LINK TO FULL REPORT](http://www.giv.org/givat30)  
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# This Is What TRANSFORMATIONAL Education Looks Like

## Lessons from GIV at 30 Years



# Education That Really Matters

98% of alumni reported lasting positive outcomes from GIV\*

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## About GIV's 30th Anniversary Study

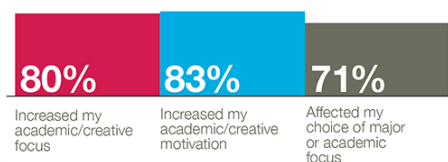
In 2013, the Governor's Institutes of Vermont surveyed its 1983-2006 graduates to determine what lasting impacts participants would report 7-30 years after their graduations. The results were striking: **98% of respondents reported positive long-term outcomes in at least one outcome area.** We also asked participants to identify specific pedagogical factors they felt created those results, and are proud to share this data with others interested in transformational education.

## 93% GIV influenced me as I made decisions about my future.

Additional statistics by type of outcome:

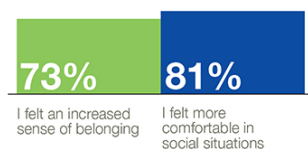
### Academics and Education

Lesson: Diving fully into learning you care about spurs a lifelong passion for knowledge.



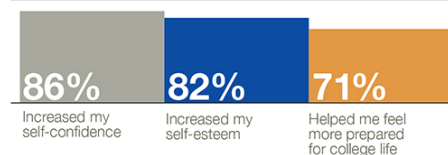
### Prosocial Communities

Lesson: Discovering like-minded peer groups builds self-acceptance and a sense of community.



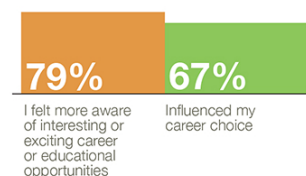
### Personal Development

Lesson: Seeing yourself as an achiever, surrounded by encouragement, changes you forever.



### Career Aspirations

Lesson: You have to see what's possible to aspire to it.



“My time at GIV was a watershed for me. It allowed me to view myself from a different perspective — not as an outlier, but as someone who would fit right into a community that cared about the same things I cared about. I did not have access to camps or similar opportunities, so for me this was a crucial discovery, and it came at a crucial time — mid-adolescence.”

— Arts graduate, 1986

“I think GIV came at a pivotal point in my education where I was searching for a path to follow and it really set me onto science, and specifically geology. Now I'm continuing on that path by starting my career as a geologist, working outside and using a lot of the technical skills and teamwork and personal skills I learned at GIV.”

— Science & Technology graduate, 2001

\*Positive outcomes based on 382 alumni responses.

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